



Working Session

March 19, 2022

Would you like to contribute YOUR expertise to online professional development for out-of-school time STEM educators like yourself?

Planetary Learning that Advances the Nexus of Engineering, Technology, and Science (PLANETS) is a NASA-funded collaboration between Museum of Science, Boston, the Center for Science Teaching & Learning at Northern Arizona University, U.S. Geological Survey Astrogeology Science Center, and WestEd Making Sense of Science to develop and support three new out-of-school time engineering and planetary science units.

Our professional development team is seeking enthusiastic and dedicated educators interested in contributing to the growing field of out-of-school time STEM education.

As a STEM Education partner, you will:

- ◆ Explore and develop educator support materials for a planetary science and engineering curriculum for grades 6-8.
- ◆ Work with us to co-create relevant and useable educator support materials for this curriculum, providing valuable feedback before, during and after the working session.
- ◆ Grow as an out-of-school time educator through engagement with other diverse educators and new curriculum!

To receive the \$400 stipend, you must agree to:

- ◆ Review curriculum and supplementary materials before March 19
- ◆ Attend the full session on March 19, 2022
- ◆ Agree to review or create products as follow up

Make a difference & join our team to develop high quality STEM educator support materials!

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Saturday, March 19

9:30 AM – 3:00 PM

Includes lunch!

Las Vegas area (TBD)

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\$400 stipend for full participation

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Only 15 seats available. Accepting applications through March 14.

APPLY NOW

<https://tinyurl.com/PLANETS-Vegas>



Center for Science Teaching and Learning

QUESTIONS?
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